

Curriculum Intent, Implementation and Impact - Vision

Language, Learning, Lives

- **Language:**
 - For children to develop a love of language and stories and use an extensive, rich vocabulary.
- **Learning:**
 - For our community to love learning, know who they are as learners and challenge themselves to extend and deepen this learning through becoming Leaders of Learning.
- **Lives:**
 - To be a community, supportive of each other, living by our value of respect.

We live our Lives at Keresley Newland through three simple rules....

RESPECT ourselves, RESPECT each other, RESPECT our school

Our Community:

Children at Keresley Newland are individuals and come from a range of social backgrounds, with a narrow vocabulary on entry. They enjoy school, and some are keen to share their achievements. The typical learner spends much of their time on technology, keeping up with their peers playing the latest games; and also spending free time playing outside with their friends. Although some children have access to more traditional and outdoor pastimes, many do not. This can impact on social skills, aspiration, general knowledge, vocabulary, spoken and written language and learning behaviours. Children sometimes lack resilience as learners, often giving up if learning is challenging.

Curriculum Intent:

To meet the needs of our community of learners, the curriculum is based around providing language rich opportunities, with story and reading at its heart. Our focus on LANGUAGE is key to all LEARNING in school. We know that, *a strong vocabulary will set a child up to succeed at school, empathize with others, and approach new situations with confidence.* (The Oxford Language Report 2023-2024), meaning that having a wide vocabulary will have a positive impact on all aspects of future LIVES. We know that, 'reading makes up 80% of the ... curriculum delivered via reading text, [and so] literacy is a cornerstone for success.' (Lexia)

There is also a focus on resilience; and the understanding that failure leads to new learning and is exciting. For children to be successful in life and learning, we provide a rich curriculum covering a wide range of subjects, a breadth of knowledge and skills for life, taking the children beyond the school and Keresley. The curriculum is designed to foster: a love of words and reading; a personal investment in learning; and the ambition and determination to succeed.

Curriculum Implementation:

The curriculum is designed to give children a joy of language and a high level of comprehension, with a determined focus on vocabulary and reading. Some subjects are taught discretely,



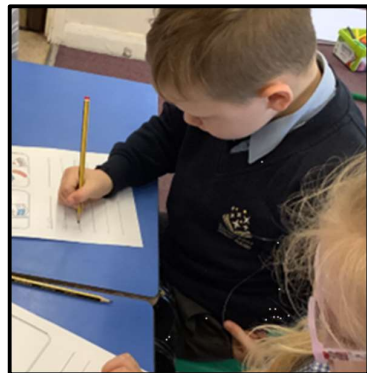
with skills applied across the curriculum when secure. EXPERT subjects are taught through a series of problems within a story theme, which unites learning allowing

children to develop their own understanding of the links between and excites them to be invested in their learning. There is a commitment to bringing the world into LIVES and LIVES into the world through planned enrichment to deepen learning. Children learn to live their LIVES well, form positive relationships and thrive through our RESPECT values.



Intended Impact:

From this, children develop the skills to be successful in life with a rich vocabulary and sophisticated comprehension. Keresley Children have a breadth of knowledge and a wide range of skills that can be applied to new learning. Children are articulate and thrive on extending their vocabulary; and read widely with joy constantly opening their minds to new worlds and horizons.



Children become both independent and collaborative learners who love challenge; and understand who they are both as learners and as members of society. They develop a

broad knowledge of different subjects and use this information to find out more. They are confident in themselves, but also show empathy and compassion to others. Children are ambitious and have high aspirations for their lives and their future; having a zest for life and learning.

