

Keresley Newland

Key achievements to date: Summer 2025	Comments:
<ul style="list-style-type: none"> • Afterschool and lunch time sports provision. • Top up swimming for those in need. • Opportunities for competition. • Use of active learning to support vulnerable children, using sport to help self-regulation. • Cycling for Early Years and Year 5 Road Safety. • Use of sport for personal development, emotional support through SDH, specialist school HLTA. • Train Sport Leaders, Lunch staff to lead games. <ul style="list-style-type: none"> ○ 10 children and 6 hours of training + equipment £200 ○ Lunchtime staff training £200 	<ul style="list-style-type: none"> • After school and before school provision with SDH and school staff, well attended. • Lunchtime play activities in place and further CPD planned for staff. • Swimming provision has been extended, and needs to continue as children have limited water confidence. • Football club established for KS2, and continued. • Small group and 1-1 provision for children with emotional needs has been provided throughout the year. • Cycling and balance for Early Years was enjoyed by all children and they had a good sense of direction, balance and safety at the end of the session. • Children in Year 5 took part in Bikeability. • Increased understanding in use of sport positively to enhance well-being. • Sports' leaders beginning to lead lunch time play, and this needs to now be more visible. • Further resources need purchasing and training in class for children in how to use them.

Key actions for 2024/2025 to date:	Comments:
<ul style="list-style-type: none"> • Use of sport for personal development, emotional support through SDH in school specialist. • Sport Leaders, Lunch staff to lead games each lunchtime. • Clubs after school include football and lunch clubs include a range of activities including football and games. 	<ul style="list-style-type: none"> • Lunch provision is well used by the children. • All children take part in games at lunchtime, increasing physical time.
<ul style="list-style-type: none"> • Continue to train Sport Leaders, Lunch staff to lead games. <ul style="list-style-type: none"> ○ 10 children and 6 hours of training + equipment £600 ○ Lunchtime staff training £200 ○ Identify lunchtime staff for play leader accreditation. • Continue to extend the range of after school sports activities. • Review swimming provision for impact on learners, as numbers of swimmers are still low. • Afterschool and lunch time sports provision – continue and expand to include indoor and outdoor sports. • Introduce opportunities for children to take part in more physical/outdoor activities that are non-sports based can provide challenge. • Bikeability – continue to deliver. • Use of sport for personal development, emotional support through in-school specialist provision. • Integrate sport to help children focus, and inspire for music and movement - Twirling TOTs. • Review PE, as additional support for being secondary ready – in partnership with KS3 leaders, developing Trust Wide opportunities. 	<ul style="list-style-type: none"> • Further work needed to train new leaders. • Positive uptake, with school staff supporting. • Children have taken part in walking, climbing, water sports as part of wider education. • All children passed bikeability. • Safety presentation by police, including VR headsets. Contact with police to include fishing for children with high level of need as appropriate. • Specialist school staff using sport well to support emotional needs. Small groups and 1-1s working on bespoke targets. Sport to support emotional needs is positive and will be extended next year. • Children with emotional needs have taken part in additional dance activities, and there has been 100% success rate in terms of enjoyment. • Positive curriculum with high standards moving into KS3.

Budget for 2024/25		£
		KN
Income		17241
All for TA position		32557
KAPOW		256
CPD for Lunchtime games		800
		0
Total Spent		33613
Balance		-16372

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £17,241		Date Updated: June 2025
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum overview in place to support T&L of PE, developing CPD. Key Lessons being delivered by teachers or school staff, with integral CPD. TAs present for CPD. Sports coaches deliver lessons with TAs present for CPD, coaching. Sports Coaches and Leader support staff with planning and delivery of PE specific skills.	Termly Breakdown of PE/Sport coverage is in place. KAPOW to provide resource and CPD. Ensure resources are organized and available to support each term's learning. Staff are coached to develop new skills in teaching PE.	£256	Children are achieving ARE for PE. Teachers and TA have increased PE subject knowledge.	Focused link to school values.
Children's participation in physical activity cross and beyond the school day including: <ul style="list-style-type: none"> • Breaktimes • Lunchtimes • Outdoor learning • Dance – activities for curriculum enrichment • Dance – for additional emotional needs. Sport is a vehicle for supporting emotional well-being, through positive impact.	Active playtimes – planned for with resources in place to support engagement Trained staff, teach groups of children. Twirling Tots. In school specialist.	£35,000	All children access active playtimes and choose active activities. Children access in house teams. Children access high interest sport activity at the end of lunchtime. Soft data – staff and children enjoy sessions. Reduced incidents at lunchtime for most children, and good engagement in activities. Children use sporting activity for emotional regulation.	CPD for lunchtime staff. Sport coaches. Sports Leaders – Y5-6 Next steps – all staff consistently playing with the children and adding new games. Train next generation of sports leaders.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use sport as a tool for self-improvement, growth mindset and aspiration. Develop sports leaders and play leaders across school, including students and Lunch time staff.	Expert of the Week focus on sport. Training for sports leaders across school. Training from lunch assistants. Timetable ways to support games and positive play in school, teaching children games to play at lunchtime that are fun and active.	Sports' Leadership £35,000	Behaviour data – lunchtime incidents reduce. Soft data – lunchtime games increase.	Develop Sports Leads for Y5-6 Rolling programme, and lunchtime staff and apprentices. Limited lunchtime issues since additional resource to support play and sport.

Sports News to be included within the whole school newsletter.	Parents and stakeholders will be more aware of what is going on with PE and sport within school on a fortnightly basis.	Time Newsletter	Higher profile of PE and sport.	Continue, with a focus on competitive sport.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff work alongside expert coaches to deliver PE, developing knowledge.	PE coach/es secured. Identify staff to support. Train lunchtime staff to support the leading of games.	£35,000 £256	Staff have strong subject knowledge and deliver high quality lessons. Staff and children know a range of games to play, with and without equipment. Review with change of provider.	Continue, with review for plan for learning, PE lead taking the lead on planning for sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School offer promotes the use of a variety of sports throughout the school year.	Continue to update curriculum map for the whole school. Review at the end of each year. Develop alongside, Enrichment Calendar and Wider Opportunities. Children watch a range of sports that are unusual for inspiration. Lunchtime and wider activities and role models provide inspiration.		Children participating in an increasing range of sports throughout the year with progression in place for our Year A and Incudes – PE, Clubs and Enrichment.	Continued... Team of staff working together to develop sport and provision in school and in wrap around care.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra School Competitions planned throughout the year.	Competition Timetable in place.	Resources for competitions if needed. Certificates for participation.	Football club established.	Develop local partnerships. Team of staff working together to develop sport in and during after school provision.